



Social Media Technology Conference & Workshop  
 September 27-28, 2012  
 Schedule\*

| Thursday, September 27, 2012 |   |
|------------------------------|---|
| 8:30 am to 9:00 am           | <b>Registration and Continental Breakfast</b>   |
| 9:00 am to 11:00 am          | <p><b>Welcome Remarks and Greetings from University Officials</b></p> <p><u>Opening Session: President Barack Obama, African Americans and Social Media</u></p> <p>-Are Your Reasons the Same as Mine? A Qualitative Thematic Analysis of Young Adults' use of Social Media during the 2008 Presidential Campaign: <b>Andre Nicholson- Howard University, USA</b></p> <p>- Social Networking Sites' Impact on Political Engagement: An Emphasis on African Americans: <b>Geoffrey Bell- Howard University, USA</b></p> <p>- Obama Tweets: <b>David Barney- University of Maryland Eastern Shore, USA</b></p>                          |
| 11:00 am to 11:15 am         | <b>Break</b>  |
| 11:15 am to 12:30 pm         | <p><b>Concurrent Sessions</b></p> <p><u>Session 1: Social Media Synergy: The intersection of Academics &amp; Social Media in a Semi-Rural Community</u></p> <p>Presenters: <b>Jennifer Edwards, Sarah Maben, Cristi Horton, Credence Baker and Yvonne Mulhern-Tarleton State University, USA</b></p> <p><u>Session 2: Intersections between the Entertainment and Social Media</u></p> <p>-Social Media Use While Watching Prime-Time TV: <b>William Hart and Erica Taylor- Norfolk State University, USA</b></p> <p>- No Business Like Show Business in Online News Entertainment: <b>Jennifer Cox-Salisbury University, USA</b></p> |
| 12:30 pm to 2:00 pm          | <b>Lunch and Keynote Address: -TBA</b>  |
| 2:30 pm to 3:45 pm           | <p><b>Concurrent Activities</b></p> <p><u>Poster Session</u></p> <p>-Social News: Online personal influence and the the future of journalism: <b>Brandon Szuminsky-Indiana University of Pennsylvania, USA</b></p> <p>- Social Media and Reputation Systems: The Impact of Star Ratings on Users' Perceptions of Credibility of Stories on a Citizen Journalism Web Site: <b>Kirsten Johnson- Elizabethtown College, USA</b></p>  |

|                     |  |
|---------------------|--|
|                     | <p>- ‘Like` Me: Game Developers’ Use of Social Media to Elicit Artistic Appreciation:<br/><b>Saman Talib- Humber College, Canada</b></p> <p>- Too Busy to Speak Out: Organizational Engagement of Time-Constrained Social Media Users Through Twibbons: <b>Valerie Beynon, Florida State University, USA</b></p> <p>- Diffusion of Social Media Strategies Amongst NGO’s Worldwide:<br/><b>Saman Talib- Humber College, Canada</b></p> <p><u>Research Roundtables (2 30-Minute Sessions)</u></p> <p>- Social Meandering: The Communal Nature of Social Media &amp; Its Impact on Culture, Industry &amp; Academia: <b>Joanna Jenkins, Rochelle Ford and Sheryl Oliver- Howard University, USA</b></p> <p>- Evaluation of Digital Divide From The Perspective of Social Media Technologies: Case Study: Plotting 3 Graphs of Facebook Usage Statistics in the World: <b>Sabri Serkan Gulluoglu-Istanbul Arel University, Turkey</b></p> <p>- Effects of IPTV on Human beings: Case study: Questionnaire study applied on predefined group of students at a University in Turkey: <b>Sabri Serkan Gulluoglu-Istanbul Arel University, Turkey</b></p> <p><u>Session: The Politics of Femininity in Social Media</u></p> <p>Presenters: <b>Pamela O'Brien, Erin Berry and Christina Tillman- Bowie State University, USA</b></p> |
| 3:45 pm to 4:00 pm  | Break  |
| 3:15 pm to 5:00 pm  | <p><b>Concurrent Workshops</b></p> <p><u>Workshop 1: How Google Hangouts, Google Docs and technology intersects in the classroom, corporations and organizations</u></p> <p>Presenters: <b>Sally Dadjou, Recovery Accountability and Transparency Board, USA</b></p> <p><u>Workshop 2: Demystifying the World of Digital Media</u></p> <p>Sponsor: Capital Press Club</p>  |
| 5:00 pm to 6: 15 pm | <p><b>Concurrent Sessions</b></p> <p><u>Session1 : Social Media and Culture</u></p> <p>-The Effects of the Internet on Interpersonal Communication: <b>Tracie Babb, Rowan University, USA</b></p> <p>-Spurring A Collective Agenda: Afrocentricity, Digital Literacy &amp; Social Media: <b>Joanna Jenkins, Howard University, USA</b></p>   |



|                                   |  |
|-----------------------------------|--|
|                                   | <p><u>Session 2: Politics and Social Media</u></p> <p>-Social Media and Participatory Development: The UN and the Diffusion of Empowerment: <b>Nickesia Gordon, Barry University, USA</b></p> <p>-Perceptions of Authenticity in Political Communication: <b>Paul Brewer, Lindsay Hoffman, Philip Jones and Jennifer Lambe, University of Delaware, USA</b></p> <p>- Liberating the #Occupied: social media and the creation of a counter-narrative: <b>Matthew Palmer, Lehigh University, USA</b></p>   |
| <b>Friday, September 28, 2012</b> |  |
| 8:30 am to 9:00 am                | <b>Registration and Continental Breakfast</b>  |
| 9:00 am to 10:30 am               | <p><i>Concurrent Sessions</i></p> <p><u>Session 1: International Political Issues and Social Media</u></p> <p>-The use of social media in the context of Indonesian Politics: <b>Dina Septiani and I Gusti Agung Ketut Satrya Wibawa, Universitas Airlangga, Indonesia</b></p> <p>-Kony 2012: How Social Media Promotes Digital Activism: <b>Melissa Janoske, Rowena Briones and Stephanie Madden, University of Maryland, START, USA</b></p> <p>-We News: The Effects and Power of UGC on Israeli Online News: <b>Itai Elizur, The Forward, USA</b></p> <p>- Using Social Media to Propel Revolution in Arab Countries: <b>Muteb Alhamash, Murray State University, Saudi Arabia</b></p> <p>- Dialogue, monologue and following: Government officials' use of microblog in China: <b>Le Yin, Chinese academy of Social Sciences, China</b></p> <p><u>Session 2: The Impact of Social Media on the Government and Businesses</u></p> <p>- Think Twice Before You Type: Blogging Your Way To Unemployment: <b>Scott Grubman, US Department of Justice, USA</b></p> <p>- The Modern Library and Social Media: <b>Talisha Dunn-Square and Laurie Hayes, Anne Arundel Public Library, USA</b></p> <p>- Creating a Social Media Policy for Your Business: <b>Brittney Block, University of Memphis, USA</b></p> |
| 10:30 am to 10:45 am              | <b>Break</b>   |
| 10:45 am to 12:00 pm              | <p><b>Concurrent Sessions</b></p> <p><u>Session 1 : Empowering African Diasporic Communities Online</u></p>  |



|                     |  |
|---------------------|--|
|                     | <p>Presenters: <b>Roger Caruth, Dominique Harrison, Camille Walfall and Stella-Monica Mpande, Howard University, USA</b></p> <p><u>Session 2: Social Media, Ethics and the Law</u></p> <p>- Tweet, then Delete: Twitter Retreats, Apologia, and Consequences: <b>Andrew Jared Critchfield, Communication and Culture Consulting, USA</b></p> <p>- Web 2.0 Crashes Through The Courthouse Door: Legal And Ethical Issues Related To The Discoverability And Admissibility Of Social Networking Evidence: <b>Scott Grubman and Robert Snyder, US Department of Justice, Schreeder Wheeler and Flint, LLC, USA</b></p>  |
| 12:00 pm to 1:30 pm | <b>Lunch (On Your Own)</b>   |
| 1:30 pm to 3:00 pm  | <p><b>Concurrent Sessions</b></p> <p><u>Session 1: Utilizing Social Media in the Classroom</u></p> <p>-Communicating on the Web: One Size Does Not Fit All Teaching communication students to communicate on the Web: <b>Jennifer Cox-Salisbury University, USA</b></p> <p>-Storify and News Curation: Teaching and Learning about Digital storytelling Utilizing Online Too: <b>Paul Mihailidis and James N Cohen, Emerson College &amp; Hofstra University, USA</b></p> <p>-Student Journalists Drive Traffic to Class Website Using Social Media: <b>Ralph Merkel and Charles Zimmerman Jr., University of Louisville, USA</b></p> <p>-Creating Effective Assignments using Social Media: <b>Tia C. M. Tyree, Howard University, USA</b></p> <p><u>Session 2: Pedagogy and Social Media</u></p> <p>-A Study on Uncertainty Reduction Theory and the Social Media Experience: <b>Talisha Dunn-Square, Bowie State University, USA</b></p> <p>-Critical Thinking and Social media : A pedagogical perspective: <b>Kehbuma Langmia, Bowie State University, USA</b></p> <p>-Gaming Your Class: Can Badges, Avatars and Experience Points Increase Student Engagement and Outcomes, <b>Ingrid Sturgis, Howard University, USA</b></p> |
| 3:00 pm to 3:15 pm  | <b>Break</b>   |
| 3:15 pm to 5:00 pm  | <p><b>Concurrent Workshops</b></p> <p><u>Workshop 1: How to create a student-run social media empire</u></p> <p>Presenters: <b>Jennifer Edwards, Sarah Maben, Credence Baker, Yvonne Mulhern and Cristi Horton, Tarleton State University, USA</b></p>   |



|                    |   |
|--------------------|---|
|                    | <p><u>Workshop 2: Content Aggregation and Its Importance in the Future of a Successful Social Presence</u></p> <p>Presenters: <b>Sally Dadjou</b>, <i>Recovery Accountability and Transparency Board, USA</i></p> |
| 5:00 pm to 5:30 pm | <b>Closing Remarks</b>  |

